

## Year 4 – Spring Block 3 – Noun Phrases – Modifying Adjectives and Nouns

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 4: (4G3.2) [Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases \(e.g. the teacher expanded to: the strict maths teacher with curly hair\)](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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## Year 4 – Spring Block 3 – Noun Phrases – Modifying Adjectives and Nouns

### Notes and Guidance:

- Having recapped identifying noun phrases in the previous step, children can now move on to modifying adjectives and nouns.
- A *modifier* is a word or phrase which is added to a noun or adjective in order to make it more specific. For example: *Secondary school teacher*. The addition of 'Secondary school' to 'teacher' tells the reader that the person is a specific kind of teacher therefore modifying the word 'teacher'. 'Secondary' modifies the word 'school'.
- In this step, children will begin to identify and use adjectives and nouns as modifiers to create specific information.

### Focused Questions

- Which word is the modifier?
- How has the adjective in this sentence modified the noun?

# Step 2: Modifying Adjectives and Nouns

## Introduction

Identify the noun phrases in each of the sentences and phrases below.

**The crafty raven with jet black feathers.**

**The tiny box beside the tree.**

**The scientist identified the miraculous cure after years of research.**

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**The crafty raven** with **jet black feathers**.

**The tiny box** beside **the tree**.

**The scientist** identified **the miraculous cure** after years of research.



## Varied Fluency 1

**Which modifier is the most suitable to be added to each noun in the sentence below?**

**The children ate the cake quickly so they could have more time on the trampoline.**

**huge**

**excited**

**birthday**

## Varied Fluency 1

Which modifier is the most suitable to be added to each noun in the sentence below?

The **excited** children ate the **birthday** cake quickly so they could have more time on the **huge** trampoline.

huge

excited

birthday

## Varied Fluency 2

Underline three modifiers in the sentence below.

**The elegant swan glided gracefully across the wide mountain lake as it waited patiently for its female mate to return.**



## Varied Fluency 2

Underline three modifiers in the sentence below.

The elegant swan glided gracefully across the wide mountain lake as it waited patiently for its female mate to return.

Any three of the following: elegant, wide, mountain, female.

### Varied Fluency 3

**Which sentence contains a modifier?**

- A. After lunch, the sleepy office worker, who had got up early, dozed off in his chair.**
- B. Despite the risk, the mouse crept silently around the cat in search of food.**

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**Which sentence contains a modifier?**

- A. After lunch, the sleepy office worker, who had got up early, dozed off in his chair.**
- B. Despite the risk, the mouse crept silently around the cat in search of food.**

## Varied Fluency 4

What does the underlined modifier tell us about the sentence?

The efficient emergency nurse, who was on the first night shift, quickly helped the patient onto a bed.

## Varied Fluency 4

What does the underlined modifier tell us about the sentence?

The efficient emergency nurse, who was on the first night shift, quickly helped the patient onto a bed.

Efficient tells us how good the nurse is at their job.

## Reasoning 1

**How would including the word 'interesting' to describe the book modify the meaning of the sentence?**

**After reading a chapter of his book, Riley paused to think for a while, then put the book down.**



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**How would including the word 'interesting' to describe the book modify the meaning of the sentence?**

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**Various possible answers, for example: 'Interesting' shows us why...**

## Reasoning 1

How would including the word 'interesting' to describe the book modify the meaning of the sentence?

**After reading a chapter of his book, Riley paused to think for a while, then put the book down.**

**Various answers, for example: 'Interesting' shows us why Riley paused to think about it.**

## Application 1

Improve the sentence below by adding two modifiers.

**On Fridays, the family come over to my house  
and we all have a meal together.**

## Application 1

Improve the sentence below by adding two modifiers.

**On Fridays, the family come over to my house  
and we all have a meal together.**

**Various possible answers using two modifiers, for example: On  
Fridays, the extended family come over to my house and we all  
have a takeaway meal together.**

## Reasoning 2

Brooke says,



I could add the modifier 'short' to the sentence below to describe the high chair.

The high chair, which the baby was sitting in, was decorated with pictures of rabbits and teddies and looked adorable.

Is she correct? Explain your answer.



## Reasoning 2

Brooke says,



I could add the modifier 'short' to the sentence below to describe the high chair.

The high chair, which the baby was sitting in, was decorated with pictures of rabbits and teddies and looked adorable.

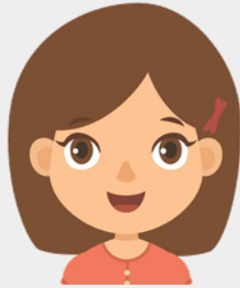
Is she correct? Explain your answer.

She is not correct because a high chair...



## Reasoning 2

Brooke says,



I could add the modifier 'short' to the sentence below to describe the high chair.

The high chair, which the baby was sitting in, was decorated with pictures of rabbits and teddies and looked adorable.

Is she correct? Explain your answer.

**She is not correct because a high chair wouldn't be described as short.**